ATA Podcast Nick Benger

- 1:40 Ryan introduces Nick.
- 3:03 Nick shares about where he first learned about positive reinforcement animal training including some stories of some of one of the first dogs he worked with.
- 6:30 Nick explains what he means by engagement training.
- 10:11 Nick tells people where they can go to find out more about his engagement training work with pet dogs. www.barkplayteach.com/the-engagement-guide
- 11:09 Nick's Facebook discussion group can be found at https://www.facebook.com/groups/2076928672622451/

and the Dog Talk podcasts can be found on any podcast app or on his website www.nickbenger.com

- 15:40 Ryan and Nick discuss the importance of talking to people and interviewing people with different points of view.
- 22:21 Nick shares some thoughts on starting a podcast about animal training.
- 23:59 Ryan introduces the top nine things to consider if you want to start your own animal training podcast.
- 24:18 Nick and Ryan explain what they mean when they talk about defining their focus and goals for their shows and talk about how to determine who your audience is.
- 37:39 Nick and Ryan discuss how to decide what content you want on your online platform.
- 41:00 Ryan and Nick talk about how to differentiate yourself as a podcaster as well as the importance of authenticity.
- 54:20 Nick and Ryan discuss the tech side of things.
- 1:00 Nick and Ryan talk about how to determine the timing of the release of podcasts.
- 1:09 Ryan and Nick talk about how to make the whole podcast process reinforcing for the guests, the listeners and the interviewer.
- 1:13 Nick discusses what he'd like to see happen in the next 5-10 years in the world of pet dog training.
- 1:15 Nick reminds everyone that they can find him on his website www.nickbenger.com, on Facebook as Nick Benger and his facebook group at https://www.facebook.com/groups/2076928672622451/
- 1:17 Ryan thanks Nick.
- 1:18- Ryan directs people to www.animaltrainingacademy.com to find out more about ATA including membership.